

	PROGRAM TRACK	MEALS & KEYNOTES	HOMELESS	HOMELESS	Best Practice	Parent Strand	Best Practice	Title III	Title III	Title ID	31a	Migrant	Migrant
	Room Name	Big 10 A/B/C	Auditorium	Riverside	Centennial ABC	Willy Room	Heritage	Lincoln Room	Room 106	Room 103 AB	Room 104 AB	Corniche Room	Room 105 AB
	Room Location	Main Level	Main Level	Lower Level	Main Level	Main Level	Main Level	Main Level	Main Level	Main Level	Main Level	Second Floor	Main Level
Sept. 23	7:30 a.m. to 4:00 p.m.	REGISTRATION - CENTRAL LOBBY											
Sept. 23	Welcome 8:30-9:00 Breakfast	WELCOME: Mike Radke, Ph.D., Director Office of Field Services and Shereen Tabrizi, Ph.D., Manager Special Populations Unit											
Sept. 23	Keynote ABC 9:00 - 10:00	"Changing the Discussion about Difference, Equity and Achievement: A Personal Story" Presenter Seena Skelton, Ph.D., Director of Great Lakes Equity Center											
Sept. 23	10:10 - 11:25		Homeless Education for "NEWBIES:" Especially for NEW Liaisons and NEW Academies	Driving the Bandwagon: How to Increase Resources and Mobilize Community Support	African American Young Men of Promise Closing the Gap	How Parents Can Help their Children Succeed in School and Life Today		EL/Title III Directors Meeting	Successful Strategies for Engaging EL Parents	Michigan Rehabilitation Services - Employment Assistance for People with Disabilities	Fundamentals	Strategies for Recruitment	Technology and Migrant Students
Sept. 23	11:30 - 12:45 Lunch Provided	Student Panel (Jessica McCormick, Ana Garcia)											
Sept. 23	12:50 - 2:05		MV 101	MV MAGIC: Data & Graphs & Charts, OH, MY!	Being an Equity-Oriented Leader: Leading Transformative Change Toward Equity	The Classroom & Beyond Parent Engagement Tips & Strategies	Intentional Instructional Practices to Support Struggling Students	Getting Specific with Title III Plan and Budget	English Language Arts Common Core State Standards: What Are They and What Do They Mean for ELLS	Neurodevelopmental Basis of School Success: Understanding & Instructing All Kinds of Minds	Data Driven Instruction	PAC Meeting	
Sept. 23	2:10 - 3:25	Overview of MV Consortium Monitoring Process	Determining MV Eligibility: Thinking Through Challenging Scenarios		Personal Curriculum: Individualizing Rigor and Relevance to Ensure College and Career Readiness	The Engaged Community: How EL Parents, Schools and Community Come Together to Support Students	Accurate LEP Data and MSDS	Providing Equitable Services to Limited English Proficient Students in Private Schools	Understanding the WIDA Standards Framework		At-Risk Youth	Instructional Resources for Teachers (Homebased)	Migrant Health Panel
Sept. 23	3:30 - 4:45	NCHE Special Presentation "Call the Law"			African American Young Men of Promise Closing the Gap	"Parent Talk" - How to Talk Positively to Your Kids	Understanding CTE Special Populations Students: How Are They Doing?	Coordination Between Title I, Title III, Section 31a	Mathematics Common Core State Standards: What Are They and What Do They Mean for ELLS	An Introduction to Title I, Part D; Subparts 1 and 2	Michigan Rehabilitation Services - Employment Assistance for People with Disabilities	Migrant Child Labor Laws	Family Outreach Panel
Setp 23	5:00-6:30			MV Grant Coordinators Meeting								Migrant Directors Meeting - Shereen, Michelle	

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Sept. 24	7:30 a.m. to Noon	REGISTRATION - CENTRAL LOBBY											
	8:30am to 9:15 am Breakfast	Venessa Keesler, Ph.D. - “New Directions: MDE, Special Populations, and K-12 Education											
Sept.24	9:20 - 10:35		MDE CRITICAL UPDATES, PART I: Awaiting Foster Care Placement	MV 101 (Repeat Session)	Mathematics Common Core State Standards: What Are They and What Do They Mean for ELLs (Repeat Session)		What's Different About Teaching Reading to Students Learning English	Identification & Placement	Welcome to the WIDA Consortium	Collaboration and Leadership:What Factors Contribute to Positive Education and Treatment Outcomes in TID Support Programs		CAMP/HEP Outreach	Aligning Your MEPS with the CNA, SDP and DIP
	10:40 - 11:55		MDE CRITICAL UPDATES, PART II: MDE Dispute Resolution Procedures	Technical Assistance for Completing the NEW M-V Self Assessment	English Language Arts Common Core State Standards: What Are They and What Do They Mean for ELLs (Repeat Session)		Overcoming Barriers to Parent Engagement and the MDE Toolkit	Understanding the WIDA Standards Framework (Repeat)	New Title III Directors	Collaboration and Leadership:What Factors Contribute to Positive Education and Treatment Outcomes in TID Support Programs (Repeat)	Due Process in Discipline for Students with Disabilities	MEDS Common Errors	Building Migrant Partnerships
Sept. 24	12:00 - 1:30 Lunch Provided	Kinetic Affect											
Sept. 24	1:35-2:50 p.m.		KEYNOTE FOLLOW UP Speaking It Forward	Helping Homeless Youth Access Higher Education	Language & Literacy - the Power of Structured Conversations, Structured Reading and Writing Tasks (Double Session)		What's Different About Teaching Reading to Students Learning English (Repeat)	Screening Students with the WIDA W-APT	Welcome to the WIDA Consortium (Repeat)	Neurodevelopmental Basis of School Success: Understanding & Instructing All Kinds of Minds (Repeat Session)	Effective and Efficient Program Administration: What your team can do now to ensure a smooth on-site monitoring visit	Program Requirements - Monitoring Indicators	MSIX and Interstate Information Sharing
Sept. 24	2:55 - 4:10		Technical Assistance for Completing the NEW M-V Self Assessment (Repeat Session)	Community Partner SPOTLIGHT: Operation Kid Equip/ Michigan Friends of Education			Formative Assessment in the Classroom: Take the First Step!	WIDA Access for ELLs - The Summative Assessment	Providing Equitable Services to Limited English Proficient Students in Private Schools (Repeat Session)		Due Process in Discipline for Students with Disabilities (Repeat Session)	Secondary and Out of School Youth - Strategies for Identifying and Serving	MEDS and MSDS Ensuring Accuracy-Data Issues!
Sept. 24	4:15 p.m.	Survey and Departure											